YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SVKM'S NARSEE MONJEE COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)
• Name of the Head of the institution	Dr. Parag Ajagaonkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02242338002
• Alternate phone No.	02242338001
• Mobile No. (Principal)	9869076756
• Registered e-mail ID (Principal)	parag.ajgaonkar@nmcce.ac.in
• Address	Bhagubai Mafatlal Complex, Swami Bhaktivedant Marg, opp. Cooper Hospital, Navpada, Suvarna Nagar, Vile Parle West, Mumbai - 400056
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400056
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/09/2019
• Type of Institution	Co-education

• Location	**Urban**	
• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**CA. (Dr.) Savita Desai**	
• Phone No.	**02242338005**	
• Mobile No:	**9819813556**	
• IQAC e-mail ID	**savita.desai@nmcce.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nmcollege.in/docs/iqac/aqar/AQAR22-23.pdf	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://nmcollege.in/docs/Academics/Calendar%20Activities%20AY%202023-24.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.42**	**2017**	**04/12/2018**	**31/12/2025**

6.Date of Establishment of IQAC	**17/07/2016**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Uploading the results of students on Academic Bank of Credit 2. Setting of quetsion Paper through Software under Question Bank Management System 3. Comprehensive Academic Audit 4. Preparing Sessionwise Teaching Plans 5. Using binders for teaching material to bring uniformity 6 Successfully implemented NEP with lot of options under OE and co-curricular, like Dance , Drama, Music, NSS

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

03-12-2025 03:34:32

Plan of Action	Achievements/Outcomes
The IQAC focused on detailed Academic Audit to check the teaching material used by all the teachers, pedagogy for each topic. Reference books used and recommended to students and whether the topics are mapped with Course Objectives. Dr. Bala Krishnamoorthy was appointed as an Auditor who conducted Audit and guided to prepare the sessionwise teaching plans, pedagogy and teaching material for first four semesters across all the Undergraduate Programs.	In the process of mapping syllabus with Course objectives, syllabus got upgraded.There was uniformity in teaching material used by multiple teachers teaching same topic. The advanced pedagogical tools were designed by the teachers and implemented in the class. Outdated reference books were scrapped from the Library and also latest books were recommended to the students for each topic.Each component of Internal Continuous Assessment as well as Questions in the External Examinations was mapped with the Course Objectives.

13.Was the AQAR placed before the statutory body? | **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	20/12/2024

14.Was the institutional data submitted to AISHE ? | **Yes**

- Year

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

Narsee Monjee College of Commerce & Economics (NM College) in Mumbai adopts both multidisciplinary and interdisciplinary approaches in its academic offerings. The college provides programs across various

fields such as Commerce, Management, and Information Technology, allowing students to engage with multiple disciplines. Additionally, NM College integrates elements from different fields within individual programs, promoting a comprehensive understanding of complex subjects. For instance, the B.Com program includes specializations in Accountancy, Management, Statistics, and Finance, combining knowledge from various disciplines to offer a holistic educational experience. Furthermore, NM College offers innovative programs like B.Com (Economics & Analytics) and B.Com (Management & Finance), which blend concepts from economics, analytics, management, and finance. These programs exemplify the college's commitment to interdisciplinary education, preparing students to approach real-world challenges from multiple perspectives. By fostering collaboration and integration between different fields of study, NM College equips its students with the diverse skill sets necessary to navigate and address complex problems in today's dynamic environment. 1. Multidisciplinary Approach NM College offers programs that draw from various fields to provide students with a holistic understanding and skill set. This approach is evident in: Curriculum Design: Courses in commerce, economics, management, and data analytics provide diverse knowledge bases. Value-Added Courses: Students have access to certificate programs in areas such as entrepreneurship, digital marketing, and finance, encouraging the integration of multiple disciplines. Co-curricular Activities: Events and clubs focus on diverse fields like business strategy, arts, and technology. 2. Interdisciplinary Initiatives The college actively promotes an interdisciplinary perspective by blending concepts and methodologies from different disciplines: Research Projects: Students and faculty often collaborate on projects that merge commerce, technology, and social sciences. Workshops and Seminars: Interdisciplinary seminars on topics such as fintech, sustainable business practices, and behavioral economics. Collaborative Learning: Case studies, group projects, and experiential learning emphasize cross-disciplinary thinking. The College has conducted Certificate Course in Japanese Language. The College offers 4 options viz. Hindi, Marathi, Gujarati & Sanskrit in order to promote Indian Languages. NM College's multidisciplinary and interdisciplinary practices ensure that students receive a well-rounded education, equipping them to excel in diverse professional environments.

16.Academic bank of credits (ABC):

The College facilitated registration of students on the ABC site. The stduents who submitted correct ABC IDs, their Marksheets are also uploaded on ABC site.

17.Skill development:

Narsee Monjee College of Commerce and Economics (NM College) places a strong emphasis on skill development to prepare students for dynamic and competitive professional landscapes. Here's how NM College fosters skill development across various dimensions: 1. Academic Skill Development Specialized Courses: Core programs in commerce, economics, finance, and management focus on analytical, quantitative, and decision-making skills. Value-Added Certification Programs: Courses like Digital Marketing, Data Analytics, and Financial Planning enhance specialized knowledge. Research and Case Studies: Students engage in projects and case studies to develop critical thinking, research, and problem-solving skills. 2. Communication and Leadership Skills Public Speaking Platforms: Events like debates, Model United Nations (MUNs), and presentation contests enhance oratory and articulation skills. Leadership Opportunities: Participation in student councils, clubs, and event organizing committees hones leadership, teamwork, and managerial capabilities. Skill development at NM College, would typically involve a combination of academic learning, extracurricular activities, and practical experiences. At Narsee Monjee College we offer a wide range of skill development courses, which are designed to enhance the employability and practical skills of students in various fields. Typically, skill development courses at NM College cover areas such as: Computer and IT Skills: Courses focusing on computer programming languages, web development, data analysis, software applications, and digital marketing. Communication Skills: Workshops or courses to improve verbal and written communication, public speaking, and presentation skills. Languages skills: We have various committees like the Hindi Sahitya Mandal, Marathi Sahitya Mandal, Gujarati Sahitya Mandal, English Debate and Literary Society etc. which help develop the language skills of our students. Digital Media and Media Planning & Management Courses related to graphic design, video editing, animation, and digital content creation. Business and Entrepreneurship: Skill development courses for aspiring entrepreneurs covering business planning, financial management, marketing strategies, and startup management. We have the Intent- Our Entrepreneurship development club which initiates the various programs and activities to inculcate such skills. Financial and Accounting Skills: Courses focusing on financial accounting, taxation, auditing, and financial analysis. Soft Skills: Courses that emphasize interpersonal skills, teamwork, leadership, time management, and emotional intelligence. Alongside, we also have our training and placement cell, that annually organises soft skills and interview skills training programs by calling experts and trainers from outside the college. Industry-Specific Skills: Courses

tailored to specific industries like hospitality, tourism, event management, Sports are taught in certain programs like B.Com. and B.M.S. NM College is known for providing holistic education typically focuses on developing students in multiple dimensions, beyond just academic knowledge. Holistic education aims to nurture the intellectual, emotional, social, physical, and ethical aspects of individuals. Skill development courses are often designed to complement the academic programs and help students prepare for their careers effectively. It creates an environment where students can develop a sense of purpose, a strong ethical foundation, and the skills needed to navigate the complexities of the modern world. Narsee Monjee College of Commerce and Economics (NM College) has aligned its skill development initiatives with the National Skills Qualifications Framework (NSQF) by introducing courses in Professional & Management Skills and Universal Values & Skills. These courses are designed to equip students with practical competencies and holistic development, preparing them for professional excellence and responsible citizenship. The College follows guidelines given by UGC regarding Skill framework. By embedding Professional & Management Skills and Universal Values & Skills into its curriculum, NM College empowers students to excel professionally while upholding values that contribute to a better society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Narsee Monjee College of Commerce and Economics (NM College) has made strides toward integrating the Indian Knowledge System (IKS) into its educational framework in alignment with the National Education Policy (NEP) 2020. This integration focuses on promoting Indian languages, cultural heritage, and leveraging online platforms for a more inclusive and enriched learning experience. 1. Teaching in Indian Languages NM College encourages multilingual education and the inclusion of Indian languages to make learning accessible and relatable to students: Elective Language Courses: Offering courses in Indian languages like Hindi, Marathi, Gujarati and Sanskrit to promote linguistic diversity. Bilingual Instruction: Use of Indian languages alongside English for explanation of complex concepts to aid comprehension. Cultural Awareness Through Language: Including Indian literature and texts in curricula to deepen students' appreciation for regional and national heritage. 2. Cultural Integration The college integrates Indian culture and traditions into its academic and extracurricular activities to ensure students develop a sense of pride in their heritage: Incorporating Indian Values: Embedding teachings from Indian philosophies, such as

lessons from the Vedas, Upanishads, and Arthashastra, into economics, business ethics, and commerce curricula. Traditional Arts and Practices: Hosting workshops and sessions on Indian arts, music, and dance forms. Celebration of Indian Festivals: Organizing events and programs during cultural festivals to instill a sense of community and heritage. Cultural Research Projects: Encouraging research on India's rich cultural and historical contributions to fields like trade, finance, and governance. 3. Leveraging Online Courses for IKS To modernize and make Indian Knowledge Systems accessible, NM College uses online platforms and blended learning models: Collaboration with Platforms: Offering online courses and resources in collaboration with platforms like SWAYAM, NPTEL, or IKS Division of the Ministry of Education. Digital Archives and Resources: Providing access to e-content on ancient Indian texts, practices, and innovations related to commerce, science, and arts. Online Guest Lectures and Webinars: Hosting sessions by experts in Indian Knowledge Systems, focusing on its relevance in contemporary disciplines. Learning Apps and MOOCs: Integrating mobile learning apps and Massive Open Online Courses (MOOCs) that promote Indian culture, heritage, and traditional business practices. 4. Curricular Integration NM College embeds IKS within the curriculum to ensure students receive a well-rounded education: Historical Perspectives in Commerce: Teaching ancient Indian trade practices, taxation systems, and economic policies, highlighting their modern relevance. Ethics and Sustainability: Incorporating Indian philosophies like Gandhian economics, sustainable living from traditional practices. Interdisciplinary Connections: Bridging Indian knowledge with contemporary disciplines like sustainable development, environmental economics, and wellness management (e.g.Yoga). Benefits of IKS Integration Cultural Identity: Fosters a sense of pride and connection to India's heritage among students. Holistic Learning: Combines traditional wisdom with modern education for well-rounded development. Global Relevance: Prepares students to showcase Indian values and knowledge on international platforms. Innovation and Creativity: Inspires innovative thinking by drawing from historical practices and cultural insights. By thoughtfully integrating the Indian Knowledge System through teaching in Indian languages, cultural appreciation, and online resources, NM College is creating a learning environment that respects tradition while embracing modern educational methodologies. We promote the use of Indian languages and literature and encourage students to read classic Indian texts and explore the diversity of regional languages. We have various committees like the Hindi Sahitya Mandal, Marathi Sahitya Mandal, Gujarati Sahitya Mandal, English Debate and Literary Society etc. which help develop the language skills of our students. Cultural Events and Festivals: We organize cultural events,

festivals, and celebrations that showcase Indian art, music, dance, and traditional practices. These events help students connect with their cultural roots. Our Annual day is an exciting blend of folk dances, music and recitations in varied Indian languages and art forms. We have Ganesh Pooja and SatyaNarayan Katha on the campus where students are encouraged to participate. Additionally, we have Raas Garba event Field Trips and Visits: Arrange field trips to historical sites, museums, art galleries, traditional craft centers, and places of cultural significance to provide practical exposure to Indian heritage. Students of BMS were taken to the Mandapeshwar caves to understand and appreciate their historical relevance. Incorporate Ethical Values: Emphasize Indian ethical and moral values like honesty, respect, compassion, and non- violence in the curriculum. These values are often embedded in Indian cultural heritage. Community Involvement: Our students through NSS, RCNM, Enactus & DLLE are highly involved in the local community in educational initiatives related to Indian knowledge systems and culture. This collaboration can strengthen ties between the institution and the community. By incorporating Indian knowledge systems and culture into our curricular and co- curricular activities, we help students develop a sense of pride in their cultural heritage and build a well-rounded understanding of India's contributions to the world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focusing on outcome-based education (OBE) involves designing educational programs with clearly defined learning outcomes and aligning teaching, assessment, and curriculum to achieve those outcomes. Here are some steps we take at NM college to emphasize outcome-based education: Define Clear Learning Outcomes: We start by clearly defining the learning outcomes for each program and course. We ensure that our Learning outcomes are specific, measurable, achievable, relevant, and time-bound (SMART). We ensure that they describe the knowledge, skills, and competencies students are expected to gain by the end of the course or program. Curriculum Mapping: We map the curriculum to ensure that each learning outcome is addressed in the appropriate courses. We try to identify where and how each outcome will be taught and assessed throughout the program, through our well drafted teaching plans. Student-Centred Teaching: At NM we adopt student- centred teaching approaches that promote active learning, critical thinking, problem-solving, and collaboration. We encourage discussions, group projects, and hands- on experiences to engage students and help them achieve the desired outcomes. Formative Assessment: We incorporate formative assessment methods throughout the course to provide continuous feedback to

students and instructors. Formative assessments as we call them the internal components, help us identify areas where students may be struggling and allow for timely interventions. Rubrics for Evaluation: We use well developed rubrics to evaluate student performance in a standardized and transparent manner. Our rubrics help instructors provide consistent feedback and enable students to understand the expectations for each learning outcome. Continuous Improvement: Regularly reviewing and updating of the curriculum and teaching methods based on feedback from students, faculty, and industry stakeholders is done. Continuously assess the effectiveness of the educational program in achieving the intended outcomes. Our Board of Studies members and industry experts provide valuable guidance for this as well. Industry Collaboration: We engage with industry partners to understand their expectations and requirements for graduates. Then we align learning outcomes with industry needs to enhance employability. Our Training and Placement cell is actively involved in constant industry interaction. Accreditation and Quality Assurance: We seek accreditation from relevant accrediting bodies like NAAC that emphasize outcome-based education and engage in quality assurance processes to ensure that our educational programs meet the desired standards. Faculty Development: Our faculties are regularly provided with faculty development programs to equip them with the skills and knowledge needed to implement outcome- based education effectively. Though Academic Audit was conducted in February 2023 to govern the quality of syllabus, teaching- learning and examination-evaluation, the extensive academic audit was conducted in August, 2024, where-in external expert was appointed to check the following for all courses across all UG Programs. 1) Course Objectives & Outcomes. 2) Whether the syllabus framed is in allignment of course objectives. 3) Seesion-wise teaching Plan, which mentions pedagogy and teaching material which should be followed uniformly by all he teachers teaching the said subject/course. 4) Old Reference books should be discarded. 5) Binders were prepared for each course.

20.Distance education/online education:

The college believes in education through face to face interaction with student where students participation plays vital role. Hence the lectures are conducted majorly in offline mode. But the Extra Coaching is done online whenever needed. Also the certificate courses which adds value to students knowledge are conducted online or hybrid mode.

Extended Profile

1.Programme

1.1	**11**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	xView File

2.Student

2.1	**2866**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**948**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**2774**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**430**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**54**
Number of full-time teachers during the year:	

1.1	**11**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2866**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**948**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**2774**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**430**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**54**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.3 Number of sanctioned posts for the year:	**For Aided: 35 | For Unaided: 27**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**0**
4.2 Total number of Classrooms and Seminar halls	**Classrooms 36 and Seminar Hall 01**
4.3 Total number of computers on campus for academic purposes	**235**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**3266.18 (Rs.32,66,18,688/-)**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The AQAR 2023-24 emphasizes the alignment of curricula with local, national, regional, and global developmental needs through clearly defined Program Outcomes (POs) and Program Specific Outcomes (PSOs) across various disciplines.

For BCom, BAF, and BMS, students are equipped with comprehensive knowledge in commerce, accounting, and business management, enabling them to pursue professional certifications and develop essential managerial, communication, and analytical skills. The inclusion of Indian classical dance, drama, and music courses fosters cultural understanding and artistic expression.

In specialized programs like BFM, BSc IT, and MCom, students gain technical and theoretical expertise in finance, information technology, and advanced accounting, preparing them for leadership roles and advanced studies. Programs such as BCom Economics and Analytics emphasize the application of economic principles, data analysis, and sustainable solutions.

Overall, the institution's curriculum fosters critical thinking, ethical values, and practical skills, ensuring students are well-prepared for diverse career paths and societal contributions. The integration of co-curricular activities enhances their foundational knowledge and practical exposure, promoting holistic development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

406

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

222

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In the academic year 2023-24, SVKM's NM College has implemented the National Education Policy (NEP) 2020 across its programs, including

undergraduate and postgraduate degrees like B. Com, BMS, and specialized courses such as B.Com (Economics and Analytics) and B.Com (Financial Market). The curriculum incorporates multidisciplinary subjects like Foundation Course, Business Ethics, Corporate Governance, and Indian Ethos in Management, which address critical issues like gender equality, environmental sustainability, and human values. The aim is to raise awareness and foster holistic development among students.

Interactive teaching methods such as group discussions, role plays, and street performances promote collaborative learning. NEP also introduces courses on Yoga, sports, and Indian culture, focusing on the holistic growth of students. These courses cover vital topics such as fundamental rights, health, wellness, and psychology, helping students understand social disparities and inequality. In Semester V of the B. Com program, the Financial Accounting and Auditing course includes a module on ethical behaviour and its implications for accountants. The overall objective is to encourage critical thinking, problem-solving, and real data analysis while nurturing social entrepreneurship skills in environmental sustainability among students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

310

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

589

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nmcollege.in/student-support/student-satisfaction-survey
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://nmcollege.in/student-support/student-satisfaction-survey
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

946

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

378

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NM College also emphasizes diversity among the students by evaluating their learning levels and rationalizing specialized courses according to diverse needs. Facilities provided are extra time during exams and customized question papers in addition to infrastructural amenities for physically disabled students. The college has even employed a counselling officer, Ms. Karuna Jaggi, in case a student faces any emotional and academic distress. Various activities are conducted throughout the year, which complement the academic experience for the students. For instance, the B.M.S.

conducted remedial lectures for re-exam appearing students; however, creative events such as The Opening Act encourage the fast and slow learners through workshops. A Book Review Session and seminars on Women's Rights and financial literacy have been taken up for B.Com. (Economics) students in September 2023. Guest sessions included "Financial Planning – The Wheel of Success" and "Resume Building," to give students applicable skills. A Reader's Circle was a celebration of literature, and the Converse Conference offered incentives in personal growth and subconscious understanding. Such offerings are meant to foster an environment that allows for student success academically, socially, and personally while instilling a sense of camaraderie and cooperation within the college community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/04/2023	2866	54

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college believes in fostering holistic development of the learners , encompassing academic, physical, emotional, social, and ethical development. The curriculum is upgraded regularly to ensure that education remains relevant, effective, and aligned with the evolving needs of society, industry, and learners. The Bloom's Taxonomy is followed to create learning outcomes and assessments. The college facilitates development of students through their involvement in various events and festivals like Umang, Tedx, Insight , Arithmos and many more which are managed by the students and help them to build their leadership, interpersonal, creative and administrative skills. The classroom environment is a learner-

friendly set up with proper academic planning and timely completion of the syllabus

Experiential Learning is practiced by adopting the following techniques

- Project-Based Learning

- Problem-Based Learning

- Internships

- Field Trips and Visits

- Service Learning

- Labs and Practical Sessions

Participative learning is practiced by adopting the following techniques

- Workshops, webinars & conferences

- Department & College level Publications

- Participation in extra curricular and co-curricular activities

- Research Convention

- Flipped Classroom

- Moot Court

- **Debate & Role Play**

Problem solving is practiced by adopting the following techniques

- **Role-Playing and Simulations**

- **Case Studies**

- **Bridge Courses**

- **Gamification and Simulations**

- **Competition**

- **Arranging and managing events**

- **Mock stock**

File Description	Documents
Upload any additional information	View File
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

100 % of the teachers use ICT for effective teaching.

The college offers 36 dedicated lecture rooms that have a seating capacity of 60 to 140. The classrooms include Inbuilt smart boards, Whiteboard, flip chart and markers, natural lighting for a brighter and more inviting atmosphere. Fluorescent and incandescent lighting with clearly marked controls, hard writing surfaces for easier note taking and comfortable, ergonomic seating.

The college has well-equipped computer laboratories with 110

computers and Wi-Fi facilities to enhance the learning process and enable the proper conduct of autonomous courses. Branded Personal computers are installed in two computer labs, all networked to facilitate teaching on small batches, with adequate faculty attention. All new computers in the lab have a dedicated leased line for internet connectivity and two network printers, which can be used by staff and students

The Library provides remote access to online database of NList consortia of INFLIBNET providing access to numerous e-journals and e-books and database platform MapMyAccess providing 31 different databases on e-journals, engineering, e-books, research, company, statistical, marketing and law was provided through links on the library webpage on college website.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

It is a crucial document to collaborate and communicate with the stakeholders of the college. It works as a communication tool for faculties and management of the institution to plan academic and administrative activities .

It is prepared as per suggestions from the Management, Principal and Vice Principals along with Heads and Coordinators in tune with

guidelines issued by UGC, State Government and the Parent University. The accurate implementation of the calendar is important as it has an enormous impact on the outcomes in terms of academic goals.

The calendar is planned separately for odd and even semesters, which ultimately compiles a complete academic year. Various events like admissions, fee collections, examinations, holidays and other important events such as Guest Lectures, Seminars, Workshops, Conferences etc. are added in the calendar well in advance so that the faculty can prepare other scheduling tools in the form of various timetables and its implementation.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

54

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

7

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

388

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Exam Reforms emphasize clear procedures, technological integration, and continuous assessment. Standard Operating Procedures (SOPs) govern exam application, conduct, evaluation, and results. Question papers follow Bloom's taxonomy and are approved by department heads. Practical exams evaluate students' skills as part

of the end-semester assessments.

IT integration has been implemented, with answer sheets scanned for online assessment through the Online Scoring Module (OSM). Teachers evaluate papers digitally, with marks calculated automatically. QR codes on answer sheets ensure anonymity. A proposed Question Bank Management System (QBMS) will auto-generate question papers, maintaining confidentiality. Additionally, an interactive student portal facilitates internal exams.

The Internal Continuous Assessment (ICA) system is designed by department heads, with approval from faculty. It includes at least two components (tests, projects, presentations), and students are informed of the format in advance. Internal marks are shared with students via the portal, allowing queries before final exams. Departments submit signed ICA mark lists before semester-end exams.

From 2022-23, a "No ATKT" rule applies, allowing students to reappear for failed subjects. Re-examinations are held once a year, after the semester results are announced, for both odd and even semesters.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Yes

https://nmcollege.in/academics/bcom-honours

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	[NIL](#)

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The tools/method used for Measurement of PO:

Programme Outcomes are assessed on basis of Direct Method of Examination results. The student skills and development are observed on basis of the number of students placed. Participation of students and Achievements of Students in Circular based activities at institutional, university, National as well international level is used as tool to measure the PO.

The tool/ method used for measurement of CO

Institute has implemented system of Question Bank Management System/ Question Paper Management System (QBMS/ QPMS) where paper setter will be assigning COs to each of questions asked. Equal weightage will be given to each of the COs in the question paper. Assignment/Projects are given to every student for every course for ensuring the objectivity of the course outcome. Viva/ student presentation are conducted to assess the course outcome. Internal examination in the mid of semester is conducted for mapping out the course outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1629

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[NIL](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nmcollege.in/images/SSS/Student%20Satisfaction%20Survey%20Detailed%20Report%2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is well-known for its strong focus on promoting research and innovation. Through a dedicated research development committee and Incubation Center,NM College encourages faculty and students to engage in cutting-edge research. The college provides seed funding for research projects and offers reimbursements for publications in respected journals and conference proceedings, following the guidelines outlined in its Research Policy.

Additionally, the college promotes interdisciplinary research, allowing scholars to explore commerce and economics in combination with technology, management, and social sciences.

NM College also hosts seminars, conferences, and workshops, facilitating knowledge sharing and collaboration among researchers from academia, industry, and government sectors. These events provide insights into current issues and foster networking and partnership opportunities.

Furthermore, the college stresses the importance of publishing research and supports scholars in sharing their findings through academic platforms. Overall, NM College's research initiatives are instrumental in advancing knowledge, addressing societal challenges,

and preparing students for careers in research, academia, and beyond

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1,61,000/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SVKM's Narsee Monjee College of Commerce and Economics (Autonomous) has established the **Intent Incubation & Innovation Centre** to help students turn their entrepreneurial dreams into reality. In the 2023-2024 academic year, the centre joined the **Ministry of Education's Institution's Innovation Council (IIC)**, a national initiative promoting innovation and entrepreneurship in colleges.

In October 2023, two student entrepreneurs participated in the **Maharashtra Student Innovation Challenge** with the centre's support. A special pitch competition on October 10, 2023, helped them refine their business presentations, with a jury that included professionals like **Mr. Akshay Nadkarni** from HSBC Bank and **Mr. Dehit Bhardva**, Co-founder of Infi Media. **Ms. Sanskriti Malaviya** secured a spot in the top 100 district-wide, earning her a place in a prestigious bootcamp and the **Maha60** accelerator program, hosted at **S.P. Engineering College** in collaboration with **Cornell University**.

The centre also organized an **Entrepreneurship Drive** in September 2023 and plans a **Business Plan Competition** in January 2024. These events, along with expert talks and workshops, are shaping graduates ready to excel in the business world. The college's focus on skill-building, personal growth, and collaborative learning ensures a holistic and empowering educational experience for its students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

5

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The National Service Scheme (NMNSS) offers students opportunities for social service, focusing on societal sensitivity and responsiveness. Key initiatives include Project Edify, which supports underprivileged children with education, Project Pragati, which addresses mental health, LGBTQIA+ awareness, and empowerment, and Project Kadam, which promotes environmental conservation. Other initiatives include Project Sparv, ensuring dignity and health for marginalized individuals, and Meethi Si Dor, supporting mentally challenged children and promoting health and hygiene. The Rotaract Club of N.M. College (RCNM) has a notable project, Handful of Grains, raised 3500 kg of grains for underserved families. They also led a beach cleanup drive. The Department of Lifelong Learning and Extension conducts projects focused on social issues, enhancing students' empathy and employability. Enactus organized successful drives for book and e-waste collection and hosted a sustainability quiz and a beach cleanup, promoting environmental awareness. The Green Club organized a Nirmalya collection during Navratri, collecting sacred offerings for eco-friendly disposal, demonstrating the college's commitment to environmental responsibility and community engagement. These initiatives aim to foster responsible citizenship, environmental sustainability, and social welfare.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

52

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1568

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

165

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has 36 classrooms well equipped with smart boards and wi-fi, Four computer laboratories with 160 desktop PCs connected with LAN and Internet. Individual ID and password is provided to each staff member and student for access to Wi-Fi within the college and remote access online database through Ezproxy and NList links, OPAC given on library webpage on the college website. Separate Email ID for students enquiries facilitating them to stay connected to the college. Students were regularly informed about various online and offline library resources through online library newsletter. Library reading room has capacity for 180 students for self-study and has fivecomputers and one printer under UGC Network Resource Centre. For online teaching-learning Microsoft Team software with individual Id and passwords for all staff and students and with other Microsoft applications for sharing files, presentations, online documents storage, etc. tremendously facilitated. Microsoft Team application is also used for conducting meetings, various students' associations activities, workshops, webinars, etc. The college website is

regularly updated. UGC and University letters and notices were regularly uploaded for students information on the college website. Division-wise Google Groups and WhatsApp groups were vastly used to send notices, notes and information to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmcollege.in/campus-life/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has one seminar hall (shared facility) with sitting capacity for 150 people. Other two big auditoriums (with sitting capacity of 400 and 800 people each) and two small auditoriums (With sitting capacity of 180 people each) within the campus are also made available whenever required. Gymkhana has infrastructure and facilities for indoor games and Yoga. The college hires playgrounds in the nearby vicinity for various outdoor sports like Football, Cricket, Handball, Basket Ball, Volley Ball etc. and arranges for facilities for indoor sports like table tennis, Swimming, Lawn Tennis, Chess, Badminton, Judo, Karate, Skating etc. Coaches and trainers are appointed for the games as desired by the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nmcollege.in/centres-of-excellence/sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3356.32

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software - KOHA**

- **Nature of automation (full or partial) – Fully**

- **Version – 23.05.02.000**

- **Year of automation – 2007 (updated till date)**

Library was using KOHA software version 23.05.02.000 for ILMS in the year 2023-24. http://koha.nmcce.ac.in/ . Koha is the first of its kind, an online open-source integrated library software (ILS) used worldwide by all kinds of libraries from public, academics and

special libraries. Koha is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provision for keyword searching, upgradation and development through user contribution. 8 modules are used for various purposes for ease of library operations.

All books are catalogued and circulated using KOHA. OPAC is made available on the library webpage on the college website. http://opacnmcce.ourlib.in/ . It is regularly updated with new arrivals of books.

Facility to generate reports of daily books issues, overdue books, returned books, list of books added during a period, accession register, is available. Tools in KOHA like import patrons data, export list of books, bibliographies, etc. are very useful. Preparing lists of books for private use as well as for public is possible.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svkmmumbai-my.sharepoint.com/:w:/g/personal/vaishali_dawar_nmcce_ac_in/EdHQI2tK34VBpQivqamOgF4BikTWjaMhjCnhGDYAr-KMhg?e=HFWlob

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

`5.33 Lakhs`

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

`71.46`

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

`The college has one of the best IT infrastructures available. The wi-fi facility is available to all the stakeholders including students and non-teaching staff of the college. Each faculty, staff member and student is provided individual ID and password to access Wi-Fi, online database and practical purposes. There is a proper firewall and certain sites are not accessible to the students, thus a secured environment is existing. The computer labs are well versed with state-of art infrastructures. Smart boards are installed in every class room and the laboratories, providing Lecture Capturing System through Microsoft Teams. The smart board are also wi-fi enabled. All the necessary software required are licensed copy. The IT infrastructure (hardware and software) is regularly updated. The detail privacy policy is available on https://svkm.ac.in/Privacy%20policy/HF__4`

`ITHelpdesk is a team of IT engineers, who are assigned for`

maintenance and repairs of ICT infrastructure (hardware as well as software) in the college. This includes all computers, printers, Wi-Fi, networks, scanners, Internet, laptops, smartboards, overhead projectors, etc. The complaints related to ICT are to be sent on email ITHelpdesk@nmims.edu. The team starts resolving the complaints immediately after receiving the email. One full time engineer from ITHelpdesk is available on the premises.

The following were the expenses on ICT in 2023-24.

Networking Expenses: 17641

Comp peripherals-Exp: 52970.2

Computer Station. Exp: 3924

Total: 74,535.20

Dates of IT facilities (Hardware) updated

- Printers - 17-08-2021 (13 printers total)

- Computers (Desktops) - 01.12.2022

- Smart Boards - 02.02.2019, 31.10.2023 (replaced one smart board)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svkm.ac.in/Privacy%20policy/HF__4

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2859	156

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svkmmumbai-my.sharepoint.com/:w:/g/personal/vaishali_dawar_nmcce_ac_in/EarupZ_8mshBlW9wOA4yHvEBykLWpxEuojDR4Iu0QbkkhA?e=1sQ4Ax
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3,594.42

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Maintenance and Repairs Policy

The objective of Infrastructure Maintenance Policy is:

To compose standard procedures and guidelines for repair and maintenance of infrastructure, resources and facilities within the college premises and thereby preventing damages by timely actions and thus reducing the probabilities of accidents and ensuring safety of all stakeholders within the college premises.

Related Committee: Infrastructure maintenance Committee

Procedure:

Maintenance

Cleaning of the premises is outsourced to a Housekeeping Agency. Any cleaning related complaints are informed to their Supervisor.

Security of the premises is outsourced to Security Services Agency. Any security related complaints are informed to their Supervisor.

Repairs

For infrastructure repairs related complaints, a register is kept in office at the first counter near staff attendance registers. The complaints about repairs related to electrician, plumbing and carpentry within the college premises are informed to the BMS (Building Maintenance Service) team allotted to the building by SVKM for all repairs.

Information and Communication Technology

ITHelpdesk is a team of IT engineers, who are assigned for maintenance and repairs of ICT infrastructure (hardware as well as software) in the college. This includes all computers, printers, Wi-Fi, networks, scanners, Internet, laptops, smartboards, overhead projectors, etc. The complaints related to ICT are to be sent on email ITHelpdesk@nmims.edu. The team starts resolving the complaints immediately after receiving the email. One full time engineer is available on the premises.

All the systematic procedures and human resources for infrastructure maintenance and repairs are set up by SVKM.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svkmmumbai-my.sharepoint.com/:w:/p ersonal/vaishali_dawar_nmcce_ac_in/EZXlbQv2V H1LhtHRfJAkPIUBHXcugDV- tMIHYnaYjaxwBA?e=Pf3sos

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

27

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nmcollege.in/
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1616

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

135

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

571

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution

131

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to

the development of the institution through financial and other support services

NaaM acronym is Narsee Monjee College Alumni Association Movement. As it is true of any educational institution, its students and faculty are two dimensions of NM. Alumni long ago felt the need to re-bond with its alma mater and try and engage with the existing batch of students with this intention, N.M. College Alumni Association Movement (NaaM), was conceived and registered in 1997 by a few likeminded ex-students.

A beginning was made to connect all the ex-students and bring them under one roof. Over the years NaaM has been very active in connecting the pass out students with its existing set of students and organise multiple activities in association with college committee; the trustees and teachers have been formally meeting regularly and organising multiple events for the best of learning experience for our students.

NaaM Trustees name list are: • CA. Priyesh Kamdar • CA. Mayank Shah • CA. Gautam Shah • Mr. Naveen Mohnot • Mr. Shatrughan Bhasin. • Mr Bijal Pandya • Mr. Samir Vakil • CA. Anil Bhandari • CA. Bakul Mehta.

The list of activities conducted are 1) Knowledge Series: A guest speaker from industry majority of NM Alumni conduct sessions on a monthly basis for students , 2) Industrial Visit: Helps in organizing visits to industries for practical learning , 3)Financial Support: Monetary support to students as per request , 4) Alumni Reunion get to gather ceremonies are organized, 5) Felicitation of staff (Teaching/ Non-Teaching) retiring from college , 6) Regular formal meeting with the college authorities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year | E. <2 Lakhs |

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's governance structure remains aligned with its vision and mission, supported by effective leadership. In 2023-24, several strategic initiatives were launched to strengthen the teaching-learning environment and promote innovation. During the pandemic and beyond, collaborative efforts among students, faculty, and administration ensured the continuity of academic activities through Microsoft Teams.

The Research Committee organized training programs for the Avishkar Research Conclave, while the Research Park's "Research Fair" fostered a research culture. Quality Circles promoted interdisciplinary knowledge exchange, enhancing teaching.

The Centre of Excellence worked with faculty and students to create extracurricular activities aligned with the college's goals. Department heads engaged faculty in designing innovative syllabi, with programs bridging the academia-industry gap.

The Training and Placement Cell excelled in securing internships and placements for students. These initiatives, driven by the Principal, IQAC, and management, reinforced the college's commitment to excellence in teaching, research, and professional development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution demonstrated effective leadership through decentralized and participative management practices in 2023-24, fostering inclusion and engagement among faculty, students, and non-teaching staff. Faculty, students, and staff are actively involved in various operations, promoting a culture of participation and inclusivity.

Faculty members engage across multiple functional domains, and the Principal delegates authority to Program Coordinators and Heads of Departments, granting operational autonomy. Conveners of Associations, Committees, and Clubs also have autonomy to lead extracurricular and co-curricular activities, fostering creativity and holistic learner development.

Students participate in committees, developing communication, teamwork, and organizational skills. Heads of Departments and Conveners encourage input from faculty, creating a participative decision-making process for both academic and non-academic activities.

The Centre of Excellence played a key role in aligning strategies with the institution's vision, with its four key areas—Cultural and Extra-Curricular Activities, Innovation and Research, Social Outreach, and Language Development—highlighting the institution's commitment to holistic education.

These decentralized and participative practices have created an inclusive decision-making environment, where diverse stakeholders contribute to the institution's growth, in alignment with its vision and mission.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution demonstrates effective and efficient functioning through well-defined policies, a structured administrative setup, and transparent appointment and service rules. Standard Operating Procedures (SOPs) have been established in key areas such as admission processes, anti-ragging policies, attendance management, enrolment and eligibility, examination procedures, and library operations. These SOPs ensure the smooth execution of academic and administrative tasks, contributing to the institution's operational

efficiency.

The appointment of teaching and non-teaching staff is conducted with transparency, adhering to clearly defined guidelines that uphold fairness and merit. This promotes a trust-based system where stakeholders are confident in the institution's selection processes.

The institution also places a strong emphasis on ethical behavior and professionalism, with the code of conduct clearly outlined on the college website. It provides specific guidelines for teachers, students, and non-teaching staff, fostering a disciplined and respectful environment. This transparent communication of expectations ensures that all members of the college community understand their roles and responsibilities, contributing to the institution's efficient governance.

Overall, the institution's commitment to transparency, structured procedures, and clear communication through policies ensures its administrative bodies function effectively, aligning with its mission to maintain high standards of governance and performance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution demonstrates its commitment to effective and efficient functioning through a robust framework of policies, a well-structured administrative setup, and transparent procedures for appointments and service rules. Comprehensive Standard Operating Procedures (SOPs) are in place across key operational areas, including admissions, anti-ragging measures, attendance management, eligibility processes, examinations, and library operations. These SOPs ensure seamless execution of academic and administrative functions, fostering operational excellence.

The appointment process for teaching and non-teaching staff is conducted transparently, guided by merit-based criteria and well-defined guidelines. This systematic approach upholds fairness,

ensuring confidence among stakeholders in the institution's recruitment practices.

Ethical conduct and professionalism are prioritized, with a code of conduct prominently displayed on the institution's website. These guidelines clearly define the expected behaviors and responsibilities for teachers, students, and non-teaching staff, creating an environment of discipline and mutual respect. Regular communication and training sessions further reinforce adherence to these standards.

The institution's dedication to structured processes, transparency, and clear communication empowers its institutional bodies to function efficiently. This alignment with ethical and professional benchmarks ensures governance that upholds the institution's mission of achieving academic and administrative excellence.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nmcollege.in/about-us/organogram
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Rs. 2,00,000 Medical insurance cover for all staff members and their family members**
- **Rs. 10,00,000/- Accident coverage for all staff members.**
- **Fee concession to the wards of the staff members studying in institutions run by SVKM management.**
- **Financial assistance to teaching staff to attend conferences, seminar, and membership of various associations.**
- **Staff Welfare Fund Created with contribution of teaching staff.**
- **Assess to various National and International e-resources.**
- **Counselling services available for all the staff.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

41

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

03-12-2025 03:34:33

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

1. College Audits are carried out by Statutory auditors as appointed by the Management

2. Statutory Auditors appointed by the institute – Kishore A Parikh and Company on a half yearly basis; Method of accounting is on cash basis.

3. The last audit done was for the year ended 31.03.2023. Action has been taken on issues raised in the internal audit

4. A government audit is conducted as per instruction of government officer, namely

a) By the Office of Accountant General: Audit conducted till the year 2010-2011

b) By the Department of Higher Education Mumbai Region: Audit conducted till 2010-2011

5. Hitherto there have been no major and minor audit objections.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

`12,88,039.86`

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The administration ensures meticulous oversight of financial resources through the Principal's daily involvement and regular updates from accounts personnel, ensuring vigilant management. Utilizing the SAP platform, the institution efficiently tracks financial transactions, generating detailed balance sheets for a comprehensive overview of financial health. Rigorous stock registers are maintained for assets, ensuring accurate records of acquisitions. Procurement involves soliciting quotes, detailed comparisons for optimal cost, quality, and reliability, adhering to structured procedures. A dedicated Finance & Purchase committee oversees and approves purchases in line with established guidelines and strategic objectives. These practices emphasize transparency, accountability, and optimal resource utilization. This robust financial management framework, comprising daily engagement by the Principal, SAP's adept use, comprehensive asset registers, stringent procurement procedures, and the oversight of the Finance & Purchase committee, ensures efficiency, integrity, and prudent stewardship of the institution's finances.Top of Form

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

File uploaded below.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

File uploaded below.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://nmcollege.in/accreditations/naac
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Gender Audit:

Gender Audit was conducted to study the various activities organised by the Institution during the period 2023-24 to provide equal opportunities to its women students.

2. Other Measures:

A. DLLE: Self Defence Workshop (13th Sept, 23)

B. ICC-WDC:

· 4th Sept, 23: Seminar on Women's Rights in India

· 27th Jan, 24: Seminar on 'Beti bachao Beti Padhao'

· 27th Jan, 24: Seminar on Mental Health of Women

C. Insight - Kartavya: Sanitary pads were distributed at Salaam Balak Trust, a girl's orphanage in Malad.

D. NSS:

· 23rd Dec, 23: Session for Sanyas Ashram School students on the difference between a Good Touch and a Bad Touch.

· 15th - 21st Jan, 24: Various Gender related acivities at the Annual NSS Residential Camp, at Pargaon Village, Saphale

· **25th Jan, 24: Menstrual hygiene session at Sanyas Ashram School.**

E. Debating & Literary Society:

· **12th Jan, 24: Seminar on 'The Magical Narratives of Woman and Womanhood'**

· **13th Jan, 24: The Classic NMCCE Debate 2024 (Inter College) with topics on same-sex marriage.**

F. Gender Related Cross Cutting Issues in Course Curriculum –

· **Human Resource Management course in TYBCOM Sem VI**

· **Entrepreneurship Management course in SYBMS Sem IV**

· **Business and Entrepreneurship in FYBCOM Sem I**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://svkmmumbai-my.sharepoint.com/:b:/g/personal/nmdata_nmcce_ac_in/EaW9AjfCPYFCo1q2G9WardQBk961di37lovd1dT5AHI_Ug?e=BFP2M4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

· **Liquid waste management**

- **Waste recycling system**

At Narsee Monjee College of Commerce and Economics, sewage plant is set up in the lower ground floor. Here water waste is recycled through couple of big tanks and filters. Process of the same is explained in diagram on the images. Few pictures of tanks and filters are pasted to get the idea of it. The system is a 100 KLD STP based on SK Bio-cleaner system. The sewage inlet, brings in the waste into the Collection tank, which is further connected with air blowers. The waste is transferred to the Aeration tank via the Screening system. The Aeration tank also has air blowers attached. The waste moves to the Filter Feed tank fitted with the Filter Feed pump. The treated waste further passes through the Backwash Drain process in the Dual media filter, after which the treated water is collected in the Treated Water tank.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	B. Any 3 of the above

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile	A. Any 4 or all of the above

path lights, display boards and signposts
Assistive technology and facilities for persons
with disabilities: accessible website, screen-
reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Narsee Monjee College of Commerce and Economics is one of India's top institutions for commerce, attracting students and faculty nationwide. The college is known for promoting an environment of tolerance and inclusivity, celebrating cultural, regional, and socioeconomic diversity through various festivals and activities.

Under the guidance of dedicated educators and staff, the college hosts a wide range of cultural and regional festivals, as well as activities like cultural events, art workshops, and Mehendi competitions. These events are organized by associations such as the Cultural Society, Umang, Hobby Centre, and the Student Welfare Committee, all under the Centre of Excellence in Cultural and Extra-Curricular Activities.

Collaborative efforts between the Debating and Literary Society and various language societies further enhance unity among different regional and linguistic communities through activities like poetry writing, filmmaking, and debates.

Beyond cultural and academic activities, the college's Social Outreach Program emphasizes ethical and humanitarian values, promoting unity and social harmony. Associations like NSS, RCNM, DLLE, and the Brand Building Committee are dedicated to supporting

underprivileged communities through initiatives such as "Handful of Grains," "Pragati," making significant contributions to society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution emphasizes civic education through its curriculum and co-curricular activities, fostering students' understanding of their constitutional responsibilities. It commemorates key national events like Independence Day and Republic Day to instill a sense of patriotism and responsible citizenship. College Associations play a vital role by organizing events that highlight the core values, rights, and obligations defined in the constitution.

In February 2024, the Model United Nations (MUN) of NM club hosted a successful intercollegiate event featuring three committees: the United Nations Security Council (UNSC), IPL Auction, and The Parliament. This event simulated real-world diplomatic discussions on pressing global and domestic issues. On November 26, the University of Mumbai organized Sanvidhan Din at the University Convocation Hall, where NM College students and faculty actively participated. They promoted awareness by circulating PR messages and sharing posts on social media, alongside taking pledges for the government initiative "Meri Maati Mera Desh." Additionally, a Vigilance Awareness Week was held to uphold ethical standards and contribute to a corruption-free environment, emphasizing the importance of integrity and societal well-being.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

List of days celebrated by the Institution in 2023-24:

Date of the event

Event name

Committee/Association

12th August, 2023

Meri Mitti Mera Desh

Brand Building Committee

13th- 15th August, 2023

Har Ghar Tiranga

Brand Building Committee

15th August, 2023

Independence Day

Sports Department

26th August, 2023

National Sports Day

Sports Department

29th August, 2023

Thread of Thanks

Brand Building Committee

5th September, 2023

Teacher's Day

Friends of Library and Intent

11th September, 2023

Chandrayan Utsav

Brand Building Committee

14th September, 2023

Hindi Diwas

Hindi Sahitya Mandal

12th December, 2023

Bhartiya Bhasha Utsav

Gujarati Sahitya Mandal

12th December, 2023

Bhartiya Bhasha Utsav

Marathi Sahitya Mandal

26th January, 2024

Republic Day

Sports Dept. in association with Commerce Dept.

27th February, 2024

Marathi Bhasha Gaurav Din

Marathi Sahitya Mandal

21st March, 2024

World Sparrow Day

Green Club

27th March, 2024

World Water Day

Green Club

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://nmcollege.in/docs/iqac/Best%20Practices%202023-24.pdf

Kindly refer to reports - Best Practices of AY 23-24.

1.Evidence of Success 23-24 Best Practice 1

2.Evidence of Success 23-24 Best Practice 2

https://svkmmumbai-my.sharepoint.com/my?id=%2Fpersonal%2Fnmdata%5Fnmcce%5Fac%5Fin%2FDocuments%2FData%20Management%20Committee%2FIQAC%20Reports%2FAQAR%202023%2D24%2FCRITERIA%20VII%2F7%2E2%20%2D%20Best%20Practices&ga=1

File Description	Documents
Best practices in the Institutional website	https://nmcollege.in/docs/iqac/Best%20Practices%202023-24.pdf
Any other relevant information	Best Practices I - https://svkmmumbai-my.sharepoint.com/my?id=%2Fpersonal%2Fnmdata%5Fnmcce%5Fac%5Fin%2FDocuments%2FData%20Management%20Committee%2FIQAC%20Reports%2FAQAR%202023%2D24%2FCRITERIA%20VII%2F7%2E2%20%2D%20Best%20Practices%2F23%2D24%20BP%201%20Reports%2Epdf&parent=%2Fpersonal%2Fnmdata%5Fnmcce%5Fac%5Fin%2FDocuments%2FData%20Management%20Committee%2FIQAC%20Reports%2FAQAR%202023%2D24%2FCRITERIA%20VII%2F7%2E2%20%2D%20Best%20Practices&ga=1 | Best Practices II - https://svkmmumbai-my.sharepoint.com/my?id=%2Fpersonal%2Fnmdata%5Fnmcce%5Fac%5Fin%2FDocuments%2FData%20Management%20Committee%2FIQAC%20Reports%2FAQAR%202023%2D24%2FCRITERIA%20VII%2F7%2E2%20%2D%20Best%20Practices%2F23%2D24%20BP%202%20Reports%2Epdf&parent=%2Fpersonal%2Fnmdata%5Fnmcce%5Fac%5Fin%2FDocuments%2FData%20Management%20Committee%2FIQAC%20Reports%2FAQAR%202023%2D24%2FCRITERIA%20VII%2F7%2E2%20%2D%20Best%20Practices&ga=1

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

SVKM's Narsee Monjee College of Commerce and Economics is dedicated to the philosophy that "Excellence in Education" is a continuous journey. Technology plays a central role in this vision, empowering

the college to enhance knowledge, skills, and empathy among students. The college has fully embraced digital transformation as part of its mission.

The campus features Smart Board-enabled classrooms, comprehensive Wi-Fi connectivity, and upgraded computer labs, fostering a technology-friendly environment. The SAP portal provides month-wise attendance reports, streamlines the tax process, and supports Training and Placement activities. Strict adherence to Exam SOPs is ensured. A centralized Question Bank Management System has been implemented for digital question paper generation.

The library serves as a digital hub, offering remote access to online databases, e-journals, and e-books, with Google Groups keeping students informed about available resources. Administrative processes have been digitized, with Oracle Software facilitating efficient human resource management. QR codes enable cashless transactions on campus.

This digital revolution extends beyond academics, driving innovative solutions in teaching, learning, assessment, and administration. SVKM's Narsee Monjee College believes that digitalization is breaking down traditional barriers and enhancing every aspect of education.

Link -

https://svkmmumbai-my.sharepoint.com/:b:/g/personal/nmdata_nmcce_ac_in/ETuGHUL3_iJFsCQL6Lj4IyoB-NF67ICtiWzFCkim5z-ZZg?e=TwCTEb

File Description	Documents
Appropriate link in the institutional website	https://nmcollege.in/iqac/institutional-distinctiveness
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Smart Boards to be upgraded and teachers to be oriented about its multiple uses to make classes interactive. Integration of Software for facilitating centralized data centre.